

# Teachers' Notes – The LEGO Easter Story



The Church of Scotland



Easter is a very important celebration in the Christian religion. There are many traditions and events related to this and you can teach a lesson based on them with help from this appealing new resource. Children, and indeed adults of all ages enjoy playing and being creative with LEGO! With help from this new resource (Gàidhlig & English versions) you can create lots of fun and engaging activities (Gàidhlig & English) after watching the video.

You can use this Easter LEGO animation to teach the story of Easter, taking your local communities and context into account, which takes us from Palm Sunday all the way to Jesus' death and resurrection on Easter Sunday. Follow the story of Jesus and His disciples and enjoy the creative, colourful sets along the way.

This lovely resource is perfect to use both in school and at home.



Follow up activities, which can be adapted to suit age and stage, could include:

### RME:

- Discuss the video with the children to help them understand/reinforce the meaning of Easter, why Christians celebrate Easter and related customs
- Explore and discuss what happens on Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday
- Explore the theme of forgiveness
- Explore and discuss how we celebrate Easter in Scotland and compare this with Easter celebrations around the world
- Identify and discuss Easter Symbols and how they serve to act as reminders of the Easter Story for us today

### Literacy:

- Draw out key points of the story and key words/phrases
- Sequence the Easter story – e.g. mind map, children could construct their own Lego version of parts of the Easter story in pairs or in small groups according to age and stage, children could label their construction/write a summary in their own words/take photos etc for evidence of their work, which they could upload on online platforms
- Retell or do as diary entries the Easter Story from the perspective of one of the main characters
- Summarise the Easter Story in own words
- Write a newspaper article about the main events of the Easter Story

### Technology:

- Construct sections of the story using age/stage appropriate Lego
- Build your own LEGO empty tomb using the LEGO schema PDF

### Links to CFE Experiences and Outcomes

Early level	<p>As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus. <b>RME 0-01a</b> I am becoming aware of the importance of celebrations, festivals and customs in Christian people's lives. <b>RME 0-03a</b></p> <p>As I listen and take part in conversations, I discover new words and phrases. I use these to help talk to, play and work with others. <b>GAI 0-02a</b></p> <p>I listen or watch for useful or interesting information and I use this to make choices or learn new things. <b>LIT 0-04a</b></p> <p>To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.<b>LIT 0-07a / LIT 0-16a /</b></p> <p>I explore ways to design and construct models. <b>TCH 0-09a</b></p>
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<p>First level</p>	<p>Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus. <b>RME 1-01a</b></p> <p>I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community. <b>RME 1-03b</b></p> <p>As I listen and take part in conversations, I can use new words and phrases to help me to communicate. <b>GAI 1-02a</b></p> <p>As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. <b>LIT 1-04a</b></p> <p>I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. <b>LIT 1-07a</b></p> <p>I can design and construct models and explain my solutions. <b>TCH 1-09a</b></p>
<p>Second level</p>	<p><b>Through investigating the ways in which Christians mark major life events and times of year, I can explain key features of such festivals and celebrations.</b> <b>RME 2-03b</b></p> <p><b>I can describe the practices and traditions of Christianity and have considered the way these have influenced Scottish society.</b> <b>RME 2-03c</b></p> <p>As I listen and take part in conversations, I can use new words, phrases and Gàidhlig idiom to help me to engage in a coherent manner using extended vocabulary and more complex language structures. <b>GAI 2-02a</b></p> <p>As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. <b>LIT 2-04a</b></p> <p>I can extend and enhance my design skills to solve problems and can construct models. <b>TCH 2-09a</b></p>



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